

14. Abby can buy an 8-pound bag of dog food for \$7.40 or a 4-pound bag of the same dog food for \$5.38. Which is the better buy?

Price
Unit

$$\frac{7.40}{8}$$

$$8 \overline{) 7.400} \rightarrow 0.925 \rightarrow 0.93$$

8-pound bag

$$\frac{5.38}{4}$$

$$4 \overline{) 5.38}$$

15. A bakery offers a sale price of \$3.50 for 4 muffins. What is the price per dozen?

$$\frac{\$ 3.50}{4} \xrightarrow{\times 3} \frac{\$ 10.50}{12}$$

\$10.50

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LESSON **6.3** Using Ratios and Rates to Solve Problems



Use Ratios to solve real-world problems

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Anna's recipe for lemonade calls for 2 cups of lemonade concentrate and 3 cups of water. Bailey's recipe calls for 3 cups of lemonade concentrate and 5 cups of water.

A In Anna's recipe, the ratio of concentrate to water is $\frac{2}{3}$ $2:3$ $2+3$
Use equivalent ratios to complete the table.

2×2 2×3 2×5

Concentrate (c)	2	4	6	10
Water (c)	3	6	9	15

3×2 3×3 3×5

B In Bailey's recipe, the ratio of concentrate to water is $\frac{3}{5}$ $3:5$ $3+5$
Use equivalent ratios to complete the table.

3×3 3×4 3×5

Concentrate (c)	3	9	12	15
Water (c)	5	15	20	25

5×3 5×4 5×5

C Find two columns, one in each table, in which the amount of water is the same. Circle these two columns.

D Whose recipe makes stronger lemonade? How do you know?

Anna $\frac{10}{15}$ Baileys $\frac{9}{15}$ Anna has more concentrate

E Compare the ratios: $\frac{10}{15} > \frac{9}{15}$ $\frac{2}{3} > \frac{3}{5}$

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2. In the science club, there are 2 sixth-graders for every 3 seventh-graders. At this year's science fair, there were 7 projects by sixth-graders for every 12 projects by seventh-graders. Is the ratio of sixth-graders to seventh-graders in the science club equivalent to the ratio of science fair projects by sixth-graders to projects by seventh-graders? Explain.

Sc. Club Sc. Fair Projects

$\frac{2}{3}$	$\frac{7}{12}$
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$\frac{2 \cdot 4}{3 \cdot 4} = \frac{8}{12}$ $\frac{7}{12}$ LCM 12

$\frac{8}{12} \neq \frac{7}{12}$

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1. Celeste is making fruit baskets for her service club to take to a local hospital. The directions say to fill the boxes using 5 apples for every 6 oranges. Celeste is filling her baskets with 2 apples for every 3 oranges. (Explore Activity 1)

- a. Complete the tables to find equivalent ratios.

Apples	5	10	15	20
Oranges	6	12	18	24

Apples	2	4	6	8
Oranges	3	6	9	12

- b. Compare the ratios. Is Celeste using the correct ratio of apples to oranges?

NO - $\frac{5}{6} \neq \frac{2}{3}$; $\frac{10}{12} \neq \frac{8}{12}$

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2. Neha used 4 bananas and 5 oranges in her fruit salad. Daniel used 7 bananas and 9 oranges. Did Neha and Daniel use the same ratio of bananas to oranges? If not, who used the greater ratio of bananas to oranges? (Example 1)

Neha

$$\frac{4}{5}$$

Daniel

$$\frac{7}{9}$$

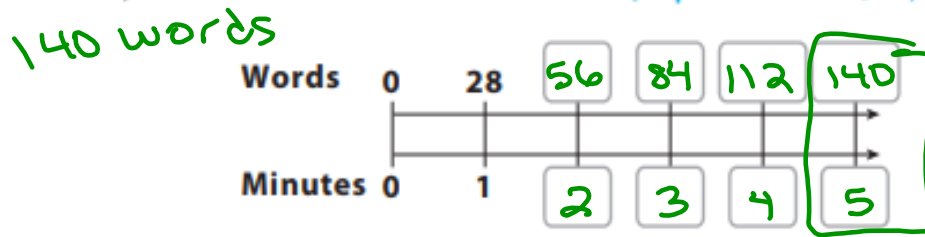
$$\frac{4 \cdot 9}{5 \cdot 9} = \frac{7 \cdot 5}{9 \cdot 5}$$

$$\frac{36}{45} \neq \frac{35}{45}$$

LCM 45

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3. Tim is a first grader and reads 28 words per minute. Assuming he maintains the same rate, use the double number line to find how many words he can read in 5 minutes. (Explore Activity 2)



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4. A cafeteria sells 30 drinks every 15 minutes. Predict how many drinks the cafeteria sells every hour. (Explore Activity 2)

$$\frac{30 \text{ drinks}}{15 \text{ min}} \times 4 = \frac{120 \text{ drinks}}{60 \text{ min}}$$



ESSENTIAL QUESTION CHECK-IN

5. Explain how to compare two ratios.

$$\frac{2}{5} = \frac{3}{15}$$

Find a common denominator
compare the numerators

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HW -

Textbook pages 165 - 166 (6-14)

9 Problems

Work must be shown on a separate sheet of paper with boxes.



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